

VISION AND GOALS FOR VALLIVUE (2016-17)

Mission: *To prepare each individual for success now and in the future through the most positive, effective, and economical education.*

Vision: *Develop a collaborative system of K-12 schools committed to graduating all students with the necessary skills to successfully complete college or career & technical training.*

Goals: 1. A clear and shared focus on District priorities

- Prepare all students to be college and career ready.
- 60% of Vallivue District high school graduates will be on a college or career & technical pathway by 2017 and will increase to 80% by 2020.
- Close the achievement gap between identified groups of students through a focus on academic acceleration and targeted intervention (AVID, Inclusion Model, RTI, AP).
- The district will make the commitment to provide all-day kindergarten for all students starting fall 2017.
- The Vallivue School District will continuously build positive relationships both internally and externally (school-community relations committee, District website, Chambers of Commerce, Vallivue Review newsletter).

2. High standards and expectations for all students

- Continue to expand Science, Technology, Engineering, Arts and Math (STEAM), in Grades K-12 through increased funding, class offerings, and instructional staff.
- Prepare all students for rigorous assessments demonstrating college readiness (AP, PSAT, SAT, ACT, ISAT, and industry certifications).
- Increase by 5% each year the number of students taking Advanced Placement (AP) classes and exams, and earning industry standard certifications.
 - SY 13-14, 266 students were enrolled in AP, 452 AP tests taken
 - SY 14-15, 360 students were enrolled in AP, 624 AP tests taken
 - SY 15-16, 305 students were enrolled in AP, 490 AP tests taken
- Increase by 5% the number of students receiving industry standard certifications through career & technical education. (Adobe, Microsoft, A+ & NET+, CNA, FCS, Parapro, etc.)
 - Track number of students who achieve industry standard certifications each year.

- Develop characteristics of a growth mindset in all students. These include: persistence, listening to others, thinking flexibly, perseverance, thinking about one's thinking (metacognition), questioning and posing problems, and learning continuously (AP, AVID).
- Maintain AVID certification district wide with a focus toward institutionalizing AVID school-wide strategies.

3. Effective school leadership

- Utilize collaborative leadership teams in each building with parent and District Office representation.
- Encourage administrators to visit classrooms on a weekly basis.
- Design District professional development that positively impacts student achievement.
- Establish a positive culture in every school.
- Celebrate staff, school achievement, and accomplishments.

4. Curriculum, instruction, and assessments aligned with college readiness standards

- Emphasize WICOR strategies to develop college and career readiness (writing, inquiry, collaboration, organization, reading).
- Integrate technology devices and software applications into K-12 instruction to increase student achievement.
- Use state and district level assessment to drive instruction and measure academic growth (pre- and post-assessments, Milepost, Benchmarks, ISAT, IRI, writing, EOC's).
- Employ curriculum teams to fully implement and monitor coursework and assessments aligned to college readiness standards.
- Provide guidelines for grading and reporting progress to parents ensuring consistent practices are in place.

5. High levels of family and community involvement

- Maintain business and community partnerships with Caldwell and Nampa at the school and district level.
- Expand the use of school/community partnerships by increasing participation at each school via PTO, a school-community relations committee, or another established group.
- Plan and host at least one community involvement event at the school each semester.

- Increase opportunities for students to receive recognition in academic and extracurricular activities.
- Encourage, support, and recruit students who would be the first in their family to attend college (AVID, TRIO, Dual Enrollment, Career Technical).
- Strengthen partnerships with surrounding universities.

6. High levels of fiscal responsibility

- Continue transparency in the financial management of the district.
- Financial goals will be focused on increasing student achievement.
- Continue to maintain a healthy fund balance in preparation for opening additional schools as enrollment increases.

7. Every student, parent and staff member feels safe in Vallivue schools

- Administrators and staff will receive training in responding to emergency scenarios and hold practice response sessions in their buildings (incorporating hand-held radios, surveillance cameras, Campus Messenger, collaboration with first responders).
- Provide quality training for staff and administrators in the prevention of harassment and bullying of students or adults.
- Implement staff well-being program and wellness committee.
- Promote a drug-free environment for all Vallivue students.
- Ensure that each staff member, including substitutes, at each building has access to an up-to-date emergency manual and training for emergency procedures.